

## Early Learning Partnership Accountability Framework Quarterly Progress Report – March 2010

Priority	Action(s) Taken	Indicators	Next Steps
Improve safety and well being of children in community and district-based early learning programs	<p>DEL:</p> <ul style="list-style-type: none"> <li>Initiated a “Licensing Reboot” to ensure the licensing process supports quality child care</li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Draft format of the proposed licensing regulations</li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Seek comments and feedback from DEL staff and stakeholders on licensing strengths and areas for improvement.</li> </ul>
Make parenting information readily available and ensure materials reflect the cultural and linguistic diversity of families in WA	<p>DEL:</p> <ul style="list-style-type: none"> <li>Continue to partner with Department of Health CHILD Profile program to share “You Have a Choice! A Guide to Choosing Quality Child Care” pamphlet with new parents in English and Spanish.</li> </ul> <p>TB5:</p> <ul style="list-style-type: none"> <li>Raise awareness through our <i>Learning for Life</i> series</li> <li>Share the latest news, research, ideas and breakthroughs in early learning on the Birth to Thrive Online blog</li> <li>Work with Talaris to provide parent materials to each of the 10 early learning coalitions Thrive helps to support.</li> </ul>	<p>TB5:</p> <ul style="list-style-type: none"> <li><a href="http://www.king5.com/news/learning-for-life">http://www.king5.com/news/learning-for-life</a></li> <li><a href="http://birthtothrive.thrivebyfivewa.org/">http://birthtothrive.thrivebyfivewa.org/</a></li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Increase staff support for parenting initiatives (April 1, 2010)</li> <li>Launch Facebook page and blog to promote more interaction with stakeholders and families</li> </ul> <p>TB5:</p> <ul style="list-style-type: none"> <li>Begin development of a statewide public awareness/ parent outreach campaign directed at parents of children birth-5 (primarily focused on birth -2)</li> </ul>
Develop and implement a voluntary quality rating and improvement system (QRIS), that is culturally sensitive, linguistically responsive and gives parents better information about child care quality, and provides incentives to expand the	<p>DEL/TB5:</p> <ul style="list-style-type: none"> <li>Submitted application for Technical Assistance on QRIS to the National Governor’s Association (NGA)</li> <li>Made commitment to continue to co-lead QRIS and to jointly evolve the model so that it: defines quality; promotes quality; ensures that</li> </ul>	<p>DEL/TB5:</p> <ul style="list-style-type: none"> <li>Submitted application to NGA in February 2010</li> </ul>	<p>DEL/TB5:</p> <ul style="list-style-type: none"> <li>Evolve the QRIS field test design for FY2011</li> <li>Design and implement a series of stakeholder meetings – for site coordinators and for larger community of stakeholders – to gather input and feedback</li> </ul>

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<p>availability of high-quality early learning opportunities</p>	<p>quality is transparent; and works to demonstrate that children are ready for school</p> <p>DEL:</p> <ul style="list-style-type: none"> <li>• Convened a joint meeting between DEL and TB5 to discuss initial lessons learned from the first year of the field test, and to plan next steps for the second year of the field test</li> </ul> <p>TB5:</p> <ul style="list-style-type: none"> <li>• Continued to implement the Seeds to Success modified field test in five communities</li> <li>• Completed the Randomized Control Trial (RCT) in the two Demonstration Communities</li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>• Meetings held on 1/11/10 and 3/2/10</li> </ul> <p>TB5:</p>	<p>DEL:</p> <ul style="list-style-type: none"> <li>• Develop and execute contract for second year of the field test</li> </ul> <p>TB5:</p> <ul style="list-style-type: none"> <li>• Develop and distribute the report on findings from the RCT</li> </ul>
<p>Develop and implement a kindergarten readiness assessment process that is culturally sensitive</p>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>• Named the project – WaKIDS</li> <li>• Secured funding to design and implement a kindergarten readiness assessment pilot</li> <li>• Completed a work plan for the project</li> <li>• Hired a project coordinator</li> <li>• (Washington Kindergarten Inventory of Developing Skills)</li> <li>• Convened an advisory group of parents, teachers, principals, early learning providers, assessment and developmental experts and key stakeholders to guide the planning and development of this process</li> </ul>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>• Convened Advisory Group meetings on 1/21/10 and 2/18/10</li> </ul>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>• Develop/finalize parameters of pilot program (number of schools, school characteristics, evaluation design, etc)</li> <li>• Finalize list of assessments/tools to be piloted</li> <li>• Finalize pilot sites</li> <li>• Develop an outreach and training plan for teachers and districts participating in the pilot</li> <li>• Collect data and report findings to the Legislature in December 2010</li> </ul>

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	<ul style="list-style-type: none"> <li>Created a Web presence to share information and updates on the project  <a href="http://www.del.wa.gov/development/kindergarten/pilot.aspx">www.del.wa.gov/development/kindergarten/pilot.aspx</a></li> </ul>		
<p>Develop and implement a comprehensive, seamless early learning system for all kids birth through grade three, including but not limited to:</p> <ul style="list-style-type: none"> <li>Infant/toddler services</li> <li>Expand pre-K</li> <li>Continued phase-in of full day kindergarten</li> <li>Joint Professional Development gathering for early learning professionals and K-4 educators</li> <li>Enhanced K-4 funding</li> </ul>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>Submitted draft Early Learning Plan (ELP) and Recommendations for the 2010 Legislative Session to the Governor on 12/1/09</li> <li>Continued to solicit statewide feedback to inform and improve the draft ELP and finalize it by 7/1/10</li> <li>Continued to engage specific communities in discussing and gathering input regarding the ELP (i.e., OSPI Dream Team, Asian/Pacific Islander Commission, WA Library Directors Association, Center for the Hearing Impaired, etc.)</li> <li>Created outreach toolkit to assist Steering Committee members and other stakeholders in facilitating outreach meetings</li> </ul>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>Both the draft plan and the recommendations can be found online at <a href="http://www.del.wa.gov/partnerships/elac/elp.aspx">www.del.wa.gov/partnerships/elac/elp.aspx</a>.</li> <li>Online survey: <a href="http://www.surveymonkey.com/s/3SJ2WZN">http://www.surveymonkey.com/s/3SJ2WZN</a></li> </ul>	<p>DEL/ OSPI/TB5:</p> <ul style="list-style-type: none"> <li>Continue strategic outreach across the state to gather input and feedback on the draft ELP</li> <li>Finalize the ELP by 7/1/10</li> <li>Produce and distribute the plan broadly</li> <li>Promote the use the ELP to guide and shape early learning policy decisions</li> </ul>
<p>Continue to build public private partnership and support the strategic use of resources focused on engaging the public and improving the quality of early learning</p>	<p>TB5:</p> <ul style="list-style-type: none"> <li>Continued to build the capacity as the private-public partner by approaching new corporate and philanthropic funders</li> <li>Began development of a major donors giving program</li> <li>Promoted the creation of a</li> </ul>	<p>TB5:</p>	<p>TB5:</p> <ul style="list-style-type: none"> <li>Ongoing conversations with legislators, funders and home visiting stakeholders to develop a home visiting matching fund</li> </ul>

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	matching fund for home visiting		
<p>Explore creative funding opportunities to strengthen the early learning system and promote specific early learning priorities and goals</p> <p><b>OLD LANGUAGE</b></p> <p>Explore funding opportunities to promote creativity to enhance the early learning priorities and goals</p>	<p><b>DEL/ OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Distributed an RFP for the early learning grants; reviewed proposals; and selected 13 proposals to fund</li> </ul> <p><b>DEL:</b></p> <ul style="list-style-type: none"> <li>Convened a group of stakeholders to discuss the State Advisory Council (SAC) grant; began creating the grant application</li> <li>Hosted an “Infant Toddler Think Tank” to discuss ways to use economic stimulus and move state forward with greater focus on infant/toddler care</li> </ul> <p><b>OSPI:</b></p> <ul style="list-style-type: none"> <li>Continued to develop Race to the Top (RTTT) application; early learning is represented in the form of competitive grants</li> </ul> <p><b>TB5:</b></p> <ul style="list-style-type: none"> <li>Promoted the creation of a matching fund for home visiting with funders, stakeholders, and legislators</li> </ul>	<p><b>DEL/ OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Reviewed proposals 2/17/10; notified selected recipients 2/26/10</li> </ul> <p><b>DEL:</b></p> <ul style="list-style-type: none"> <li>SAC Task Force meetings held 12/10/09; 02/04/10</li> <li>Think Tank held 12/17/09</li> </ul> <p><b>OSPI:</b></p> <ul style="list-style-type: none"> <li>Convened RTTT meetings regularly in OSPI and with partners to develop application</li> </ul> <p><b>TB5:</b></p> <ul style="list-style-type: none"> <li>HB 2687 – creating a home visiting services account</li> </ul>	<p><b>DEL/ OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Coordinate and disseminate the early learning grants to school districts and early learning coalitions</li> </ul> <p><b>DEL:</b></p> <ul style="list-style-type: none"> <li>Submit SAC grant application by 3/31/10</li> </ul> <p><b>OSPI:</b></p> <ul style="list-style-type: none"> <li>Submit RTTT grant application by June 2010</li> </ul> <p><b>TB5:</b></p> <ul style="list-style-type: none"> <li>Continue implementation conversations with funders, stakeholders, and legislators regarding the home visiting matching fund (if passed by the legislature)</li> </ul>
<p>Promote early literacy programs and strategies so that every child reads at grade level by third grade</p>	<p><b>DEL/OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Provided funding to support P-3 Implementation Grants to FDK school districts that focus on enhancing literacy and numeracy</li> </ul>	<p><b>DEL/OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Reviewed proposals 2/17/10; notified selected recipients 2/26/10</li> </ul>	<p><b>DEL/ OSPI/TB5:</b></p> <ul style="list-style-type: none"> <li>Coordinate and disseminate the early learning grants to school districts and early learning coalitions</li> </ul>

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	<p style="text-align: center;">outcomes for children</p> <p>TB5:</p> <ul style="list-style-type: none"> <li>Reviewed proposals and visited five coalitions and selected four to fund with both public and private money</li> <li>Supported the statewide work of Reach Out and Read Washington</li> </ul>	<p>TB5:</p> <ul style="list-style-type: none"> <li>Selected coalitions: Walla Walla Valley Early Learning Coalition; Olympic-Kitsap Peninsula Early Learning Coalition; Inland Northwest Alliance for Early Learning; and the Partnership for Children and Families</li> </ul>	<p>TB5:</p> <ul style="list-style-type: none"> <li>Selected coalitions will begin to implement their proposals; TB5 will offer technical assistance and support with evaluation</li> </ul>
<p>Review, revise and support statewide implementation of the Washington State Early Learning and Development Benchmarks</p>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Gathered feedback from nearly 600 individuals through online Benchmarks survey</li> <li>Met with Tribal Nations and communities across WA to discuss concerns and opportunities in updating the Benchmarks</li> </ul>	<p>DEL:</p>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Create plan for updating/enhancing/supplementing the Benchmarks in 2010.</li> <li>Bring plan to Early Learning Advisory Council, share plan with stakeholders, begin implementing</li> </ul>
<p>Build an integrated system of preparation and ongoing professional development for the state’s early learning and school-age program workforce</p>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Convened monthly meetings of the Professional Development Consortium (PDC)</li> <li>Established new work groups for the PDC: Core Knowledge, Qualifications, Credentials and Pathways; Access and Outreach; Quality Assurance; Infrastructure, Governance and Financing; and</li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Submitted update to the Legislature and Governor on 12/1/09</li> </ul>	<p>DEL:</p> <ul style="list-style-type: none"> <li>Continue development of core competencies for professional caring for infants and toddlers</li> <li>Final recommendations due to Legislature and Governor by 12/31/10</li> </ul>

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	Funding		
Support and implement initiatives to strengthen and integrate K-3 efforts into the early learning system	DEL/OSPI/TB5: <ul style="list-style-type: none"> <li>• Provided funding to support P-3 Implementation Grants to FDK school districts</li> <li>• Supported efforts of ESD 105 and ESD 121 in developing the 2010 Starting Strong Conference (August 2010 in Seattle and Yakima)</li> </ul> OSPI: <ul style="list-style-type: none"> <li>• Coordinated Harvard University/Kristie Kauerz visit to Washington to support P-3 efforts across the state</li> </ul>	DEL/OSPI/TB5: <ul style="list-style-type: none"> <li>• Reviewed proposals 2/17/10; notified selected recipients 2/26/10</li> </ul> OSPI: <ul style="list-style-type: none"> <li>• Meetings and events held March 1-5, 2010 (Nooksack Valley, Seattle, Yakima)</li> </ul>	DEL/ OSPI/TB5: <ul style="list-style-type: none"> <li>• Coordinate and disseminate the early learning grants to school districts and early learning coalitions</li> <li>• Continue to support efforts of ESD 105 and ESD 121 in developing the 2010 Starting Strong Conference</li> </ul> OSPI: <ul style="list-style-type: none"> <li>• Continue to work in partnership with the Gates Foundation and Harvard University in supporting P-3 efforts in school districts across WA</li> </ul>
Support and implement an effective governance model for early learning in Washington State	DEL: <ul style="list-style-type: none"> <li>• Convened ELAC meetings in November 2009 and February 2010</li> <li>• Continued to develop federal State Advisory Council application to support the development of a governance model for WA</li> <li>• Submitted application to the National Governor’s Association (NGA) for technical assistance on building a governance model in WA and received a successful award</li> </ul> TB5: <ul style="list-style-type: none"> <li>• Continued to provide funding and support to early learning coalition efforts across WA</li> </ul>	DEL: <ul style="list-style-type: none"> <li>• 11/5/09;2/1/10</li> <li>• Convened Advisory Group meetings on 1/21/10 and 2/18/10</li> </ul> TB5: <ul style="list-style-type: none"> <li>• Submitted NGA application on 1/26/10</li> </ul>	DEL: <ul style="list-style-type: none"> <li>• ELAC meetings to continue on quarterly schedule in 2010</li> <li>• SAC application to be submitted by 3/31/10</li> </ul> TB5: <ul style="list-style-type: none"> <li>• Continue to work with NGA on technical assistance related to developing an early learning governance plan for WA (March thru August 2010)</li> <li>• Continue to act as a bridge between the local coalitions and the state to ensure coordination and communication between both</li> </ul>