

Early Learning Partnership Accountability Framework Update—November 2009

Priority	Action(s)	Status/Updates	Next Steps
<p>Improve safety and well being of children in community and district-based early learning programs</p>	<p>OSPI: Met with DEL Northwest Service Area Manager and Bellevue PS ECE Director to discuss issues with district child care programs licensing vs. OSPI certification.</p> <p>DEL: Proposing legislation to reduce licensing paperwork and enhance time child care licensors spend providing technical assistance to providers.</p>	<p>OSPI: Need to clarify the roles giving language in 28A referring to OSPI providing certification. Need to communicate with school districts once plan identified.</p>	<p>DEL: DEL Deputy Director to set meeting with OSPI about district child care programs licensing vs. OSPI certification following further investigation.</p>
<p>Make parenting information readily available and ensure materials reflect the cultural and linguistic diversity of families in WA</p>	<p>OSPI/DEL: Publication “Let’s Talk About It” a brochure for parents on how to participate in their child’s education. Published in 7 languages. Initiated distribution during Starting Strong Conference throughout the state. Shared ordering information with DEL and Thrive for additional distribution points.</p> <p>DEL: Began partnership with Department of Health CHILD Profile program at end of September. DEL pamphlets “You Have a Choice! A Guide to Choosing Quality Child Care” inserted into quarterly CHILD Profile introductory mailing to new parents. Available in English and Spanish.</p> <p>TB5:</p> <ul style="list-style-type: none"> • Continue to share the latest news, research, ideas and breakthroughs in early learning on the Birth to Thrive Online blog • Continue to raise awareness through our <i>Learning for Life</i> series 		

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Develop and implement a voluntary quality rating and improvement system (QRIS), that is culturally sensitive, linguistically responsive and gives parents better information about child care quality, and provides incentives to expand the availability of high-quality early learning opportunities	DEL/TB5: <ul style="list-style-type: none"> Continue to implement the field test of the Modified Seeds to Success model in the five communities Continue to implement the Randomized Control Group in the two Demonstration Communities through December 2009 Presented an update on QRIS to the House Early Learning and Child Services committee including coach/provider pairs from Clark County and Yakima 	DEL/TB5: <ul style="list-style-type: none"> Field test ongoing Continue randomized control study through December 2009 	DEL/TB5: <ul style="list-style-type: none"> Data collection for field test ongoing through February 2010. Report on findings finished in May 2010. Continue to update Legislature and Governor's office as needed
Develop and implement at kindergarten readiness assessment process that is culturally sensitive	OSPI and DEL: <ul style="list-style-type: none"> Drafted proposal to Bill and Melinda Gates Foundation and Thrive by Five Washington for private funding to match state dollars, as required in legislation. Kindergarten assessment director job description drafted for review and finalization. 	OSPI/DEL: Grant proposal submitted to Gates Foundation and TB5, funding approved	OSPI/DEL: <ul style="list-style-type: none"> Hire a coordinator to staff the project Implement project plan to conduct pilot in summer/fall 2010

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<p>Phase in enhanced early learning options(e.g. infant/toddler services, Pre-K, full day kindergarten for all students</p>	<p>DEL/OSPI/TB5: Developing early learning recommendations and draft early learning plan to governor. Consideration of all early learning options in discussions as plan is drafted.</p> <p>OSPI:</p> <ul style="list-style-type: none"> • Early Learning Office presentations to district early learning partnership meetings at Sedro Woolley SD and Edmonds SD. • Collecting data from a sampling of districts on benefits of state full-day k and data on first, 2nd ... 		<p>DEL, OSPI, TB5: Submit draft plan and recommendations to governor on Dec. 1, with considerations for enhanced early learning options.</p> <p>DEL: Solicit statewide input to inform a plan for infant/toddler quality investments.</p>
<p>Continue to build public private partnership and support the strategic use of resources focused on engaging the public and improving the quality of early learning</p>	<p>OSPI:</p> <ul style="list-style-type: none"> • Presented at WASA and WASCD conf on use of ARRA for early learning P-3 • Partnership with Gates Foundation adds three school district grantees to develop P-3 partnerships. Facilitating ESD/CCR& R Partnership early learning partnership to create vehicle for disseminating best practices/ programs. <p>TB5: Continuing to build capacity as the private-public partner by approaching new corporate and philanthropic funders; building a major donors giving program; exploring the idea of developing a matching fund for home visiting.</p> <p>DEL: Using public and private dollars to move forward with kindergarten readiness assessment pilot and QRIS.</p>		<p>TB5: Ongoing conversations with legislators and funders to determine the viability of creating an early learning matching fund</p>
<p>Explore funding opportunities to promote creativity to enhance the early learning priorities and</p>	<p>OSPI:</p> <ul style="list-style-type: none"> • Inclusion of early learning birth through grade 3 as strategy in Race to the Top (RTTP) grant proposal. 	<p>OSPI: Collaborate with DEL and TB5 in drafting the early</p>	<p>OSPI: Submit RTTP grant by Jan. 19, 2010</p> <p>OSPI/DEL: Draft and</p>

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goals	<ul style="list-style-type: none"> • Identified \$150,000 for use in early learning grants to districts and their ESD/CCR&R partners. <p>DEL:</p> <ul style="list-style-type: none"> • Working to identify \$50,000 for use in early learning grants to school districts and their partners. • Exploring application for economic recovery Head Start dollars for state advisory councils. • Exploring participation in statewide P-20 longitudinal system grant application • Applying for the State Advisory Council (SAC) grant <p>TB5: Exploring idea of developing early learning matching fund</p>	<p>learning portion of the RTTP grant</p> <p>OSPI/DEL: Coordinating plan to implement the early learning grants to districts and their school partners</p> <p>DEL: Convene a group stakeholders to discuss the SAC grant application</p>	<p>disseminate RFP to local communities.</p> <p>DEL: Submit the SAC grant application.</p> <p>TB5: Ongoing conversations with legislators and funders to determine the viability of creating an early learning matching fund</p>
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Promote early literacy programs and strategies so that every child reads at grade level by third grade	<p>OSPI/DEL/TB5: Exploring the possibility of applying for innovative grants</p> <p>OSPI : Build in DEL OSPI Early Learning and Thrive strategies for reading by 3rd grade as part of Race to the Top grant proposal.</p> <p>TB5: Visiting the early learning coalitions across to identify 2-3 coalitions to receive grants for developing/enhancing their early literacy programs.</p>	Waiting on RTTT grant application.	Begin discussions on how recommendations to governor and Early Learning Challenge Grant and Race to the Top grant align
Review and revise and support statewide implementation of the Washington State Early Learning and Development Benchmarks	<p>DEL:</p> <ul style="list-style-type: none"> Developed and launched public online survey in English and Spanish asking parents, providers and educators, and others how they use the Benchmarks now, and how to improve/enhance them. Sent statewide press release and listserv notice to ensure broad participation. Director and Deputy Director met with Tribal Nations to discuss concerns/opportunities in updating the Benchmarks. <p>OSPI:</p> <p>Continues to distribute copies of the Benchmarks and referring to rear portion which crosswalks with Head Start Performance standards and EALRs. Sharing that revision under way soon.</p>		DEL: Capture feedback from survey (closing December 1), formulate plan for reviewing/enhancing/ updating Benchmarks.
Develop a comprehensive early learning plan and response to the Governor’s letter requesting recommendations	<p>DEL/OSPI/THRIVE:</p> <p>Leading current effort, along with broad stakeholder input, to draft comprehensive early learning plan and recommendations in response to letter. Held seven public meetings around the state, online survey to gather input on draft plan strategies and outcomes, and recommendations.</p>		DEL/OSPI/Thrive: Recommendations, draft plan delivered December 1. Intensive public input, vetting of draft plan between December 1 and mid-March 2010. Full plan due April 2010.



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