

## Early Learning Partnership Joint Resolution Accountability Framework August 2009

Priority/Goal	Lead/Co-Lead	Key Actions
<p>Improve the <b>safety and well-being</b> of children in child care and education programs</p>	<p>DEL</p>	<p>DEL</p> <ul style="list-style-type: none"> <li>• Increase frequency of monitoring visits</li> <li>• Increase the number of licensed sites in compliance</li> <li>• Pilot non-expiring child care licensing format</li> <li>• Provide additional services and supports for children with complex behavior/health issues</li> </ul> <p>OSPI</p> <ul style="list-style-type: none"> <li>• Write a technical assistance brief for districts explaining child care licensing and promote licensing of pre-K programs within schools</li> </ul> <p>TB5</p> <ul style="list-style-type: none"> <li>• Share best practices and information through web site, newsletters and other publications</li> </ul>
<p>Make <b>parenting information and support</b> readily available and ensure materials reflect the cultural and linguistic diversity of families throughout Washington.</p>	<p>DEL/TB5</p>	<p>DEL</p> <ul style="list-style-type: none"> <li>• Expand and focus Web outreach</li> <li>• Conduct Parent perception survey</li> <li>• Provide coordinated, accessible, accurate and responsive information on early learning and child care for parents</li> </ul> <p>OSPI</p> <ul style="list-style-type: none"> <li>• Identify and promote key messages to all parents</li> <li>• Disseminate parent resources developed via web, at conferences, and at other distribution opportunities</li> <li>• Translate key materials in languages other than English</li> </ul>

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		<p>TB5</p> <ul style="list-style-type: none"> <li>Disseminate information and improve public awareness through a variety of methods including Web, TV partnership with BELO and other media outlets, and partnerships with parenting and child development experts</li> </ul>
<p>Develop and implement a <b>voluntary quality rating and improvement system (QRIS)</b>, that is culturally sensitive, linguistically responsive and gives parents better information about child care quality, and provides incentives to expand the availability of high-quality early learning opportunities</p>	DEL/TB5	<p>DEL/TB5</p> <ul style="list-style-type: none"> <li>Continue the refinement of the QRIS process</li> <li>Use the Seeds to Success statewide model as the foundation for development</li> <li>Pilot Seeds to Success model in several communities that reflect the cultural, ethnic and linguistic diversity of our state and report findings</li> <li>Create opportunities for additional communities to voluntarily participate in the pilot</li> <li>Ensure parents, providers and other stakeholders that represent cultural, ethnic and linguistically diverse communities are engaged in finalizing the state QRIS model</li> <li>Report findings and recommendations for phase-in to the Legislature</li> </ul>
<p>Develop and implement a <b>kindergarten readiness assessment process</b> that is culturally sensitive and linguistically responsive</p>	DEL/OSPI/TB5	<p>DEL/OSPI/TB5</p> <ul style="list-style-type: none"> <li>Identify sources for required matching funds</li> <li>Establish stakeholder engagement process that includes parents, early learning providers, and staff in school districts and reflect s the cultural, ethnic and linguistic diversity of children and families statewide</li> <li>Use research and best practices for establishing a foundation for the design of the assessment process</li> <li>Ensure the recommended process is reviewed for bias and cultural relevance and aligns with Washington’s Early Learning and Development Benchmarks and K-3</li> </ul>



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		<p>learning standards</p> <ul style="list-style-type: none"> <li>• Identify pilot sites</li> <li>• Implement a pilot program</li> <li>• Report findings of the pilot programs to the Legislature</li> </ul>
<p>Phase-in <b>enhanced early learning options</b> (e.g., infant/toddler services pre-K,, full-day kindergarten (FDK), for all students</p>	DEL/OSPI/TB5	<p>DEL/OSPI/TB5</p> <ul style="list-style-type: none"> <li>• Promote expansion of early learning opportunities (e.g., infant/toddler services, pre-K) as integral components of a comprehensive early learning system</li> <li>• Promote and assist districts and early care and education providers to build relationships that enhance alignment and improve transitions for children as they move from pre-K into school</li> <li>• Conduct research on the impacts of various early learning options to determine child outcomes</li> <li>• Promote replication of promising practices such as Summer Kindergarten Transition program in Thrive’s East Yakima demonstration community</li> </ul>
<p>Continue to <b>build public-private partnerships</b> and support the strategic use of resources focused on engaging the public and improving the quality of early learning</p>	DEL/OSPI/TB5	<p>DEL/OSPI/TB5</p> <ul style="list-style-type: none"> <li>• Strengthen and support TB5 as the statewide early learning public-private partnership</li> <li>• Expand the number of local early learning public-private partnerships</li> <li>• Ensure continued participation with early learning partners</li> <li>• Inform and promote use of State and Federal funds for early learning (e.g., Title I funds) with school districts and early learning programs</li> <li>• Build statewide capacity to assist districts and early learning program to work on alignment through support of the Educational Service Districts/Washington State</li> </ul>

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		Child Care Resource and Referral Partnership for Early Learning
Explore <b>funding opportunities</b> to promote creativity to advance the early learning priorities/goals	DEL/OSPI/TB5	DEL/OSPI/TB5 <ul style="list-style-type: none"> <li>• Identify and pursue private/state/federal funding opportunities to fund the early learning system</li> <li>• Explore feasibility and identify resources necessary to launch an Innovation Grant program that could fund community based partnerships and initiatives</li> <li>• Develop a plan for communicating findings with early learning providers and schools to promote expansion and replication of promising models</li> </ul>
Promote <b>early literacy</b> programs and strategies so that every child reads at grade level by third grade	DEL/OSPI/TB5	DEL/OSPI/TB5 <ul style="list-style-type: none"> <li>• Identify and expand effective research based early literacy programs for parents and early learning programs PK–3</li> <li>• Develop an effective communications strategy and tools to inform parents on how they can encourage the early language and literacy development of their children</li> <li>• TB5 to fund exemplary early literacy programs in some early learning coalitions</li> </ul>
Review, revise and support statewide implementation of the Washington State Early Learning and Development <b>Benchmarks</b>	DEL	DEL <ul style="list-style-type: none"> <li>• Review and update the early learning benchmarks that were published in 2005</li> <li>• Identify and create an advisory board for the review and updating that reflects all interested constituencies</li> <li>• Ensure cultural sensitivity, linguistic diversity, children special needs, and infants/toddlers are adequately represented in the updated document</li> <li>• Adopt and promote the use of the updated statewide Benchmarks</li> </ul> OSPI <ul style="list-style-type: none"> <li>• Provide opportunities for all K-12 educators working with young children to</li> </ul>

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		<p>participate in training on the benchmarks by using existing systems partners</p> <ul style="list-style-type: none"> <li>• Promote use of the Benchmarks</li> </ul> <p>TB5</p> <ul style="list-style-type: none"> <li>• Explore resources to write a companion to the Benchmarks which relates the importance of cultural sensitivity and provides guidance to enhance the culturally appropriate use of the Benchmarks</li> <li>• Promote use of the Benchmarks</li> </ul>
<p>Develop a comprehensive <b>statewide Early Learning Plan</b> and response to the <b>Governor’s letter</b></p>	<p>DEL/OSPI/TB5</p>	<p>DEL/OSPI/TB5</p> <ul style="list-style-type: none"> <li>• Coordinate and align response to the Governor’s letter with the ongoing statewide early learning plan being developed for the Early Learning Advisory Council (ELAC)</li> <li>• Draft a vision and identify outcomes for a comprehensive and effective statewide early learning system</li> <li>• Produce a draft of a plan for ELAC which ensures equitable access to high quality effective early learning opportunities for ALL children birth through age eight</li> <li>• Align and coordinate recommendations of the Professional Development Consortium within the design of the statewide early learning plan</li> <li>• Conduct a comprehensive process for vetting the plan and gathering feedback from stakeholders representing the cultural and linguistic diversity, and that is inclusive of children with special needs and behavioral issues</li> <li>• Incorporate all the actions of this Accountability Framework into the statewide early learning plan</li> </ul>