

Kindergarten Readiness Assessment Planning Project Timeline

	Tasks	September 2008			October 2008				November 2008				December 2008		
		15-19	22-26	29-3	6-10	13-17	20-24	27-31	3-7	10-14	17-21	24-28	1-5	8-12	12/15
1.0	Project Management and Coordination														
1.1	Kickoff Meeting	9/16													
1.2	Weekly Calls	•	•	•	•	•	•	•	•	•	•	•	•	•	•
1.3	Ongoing Communication	•	•	•	•	•	•	•	•	•	•	•	•	•	•
2.0	Identification of Potential Assessment Processes														
2.1	Literature Review <ul style="list-style-type: none"> • Best practices for assessment and accountability • Nation- and state-wide kindergarten assessment processes • Washington district and school assessment processes (i.e., OSPI survey results) 	•	•	•											
3.0	Gathering Stakeholder Input														
3.1	Key Interviews <ul style="list-style-type: none"> • Key districts and schools • Part B representative (children with special needs) • Representatives from Washington Indian Tribes 		•	•	•	•									

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3.2	Stakeholder Presentation and Online Survey <ul style="list-style-type: none"> • Early learning experts • Educational Service District representatives, district administrators, elementary school principals, and kindergarten teachers • Early care and education providers • Washington Indian Tribes • Parents • Other stakeholders representing diverse populations 					•	•	•							
4.0	Analysis														
4.1	OSPI Survey Analysis				•	•	•								
4.2	Review of Local, State, and National Assessments			•	•	•	•								
4.3	Interview Analysis			•	•	•	•								
4.4	Stakeholder Survey Analysis						•	•							
5.0	Reporting														
5.1	Work Plan		•	•											
5.2	Summary of Survey and Interview Results						•								
5.3	Stakeholder Presentation & Survey				•	•									
5.4	Draft Report for DEL										11/19				
5.5	Final Report for DEL to Submit to the Legislature													12/8	