



Guiding Documents

- Early Learning Plan Guiding Principles**
- Take a whole-child approach
 - Focus on All, Some & Few from Birth thru 8
 - Promote equity and cultural competence
 - Build on strength of local and state efforts

- SAC Legislation**
- Advise DEL on elements of quality early learning systems by:
 - Assessing need & availability
 - Aligning resources
 - Developing data collection and professional development plans
 - Assessing capacity & effectiveness of 2- & 4-year institutions re: articulation, professional development and practice

- Federal Grant Application & Head Start Act**
- Strengthen multi-sector coordination/collaboration
 - Conduct quality & availability assessments
 - Make recommendations to improve:
 - Participation in existing EL programs
 - State early childhood system
 - Professional development/career laddering
 - Early learning standards
 - Support the Professional Development Consortium, QRIS, Washington Early Learning Guidelines, P-3 Alignment & WA-KIDS

- Joint Resolution Partnership Guiding Principles**
- Engage stakeholders
 - Promote/accept accountability
 - Provide leadership for initiatives, aligning work and resources

