

EARLY LEARNING PLAN - DRAFT OUTCOMES TO DATE BY DOMAIN

9/29/09

Social, Emotional and Mental Health

- Parents and caregivers promote children's optimal social-emotional development and mental health/wellness, relationships and environments.
- Accessible, appropriate and coordinated mental health services and supports for children, parents and providers.
- Coordinated transitions from early childhood settings to school, as well as other transitions between environments.
- Children have developmentally appropriate social/emotional skills and demonstrate positive mental health and wellbeing.
- Children enter-kindergarten with developmentally appropriate social/emotional skills and positive mental health and wellbeing.

Early Education and Care

- All caregivers and teachers demonstrate necessary competencies and provide children birth through 3rd grade with developmentally and culturally appropriate early care and educational experiences in healthy and safe environments so that all children are successful in school and in life.
- High quality early care and education programs are both available and affordable to all families who choose to access them so that all children have the necessary opportunities to be successful in school and in life.
- The general public is committed to quality early care and education and a child's success in school and in life.
- The early learning system in Washington State uses evidence-based proven practices to build high quality programs for children birth to 3rd grade.

Child Health and Development

- All children have insurance and receive preventive, comprehensive physical, oral and behavioral health care, coordinated through a medical home.
- All children receive developmental screening, with referral to early intervention services when indicated.
- A comprehensive child health and development information and referral system is accessible to all pregnant women, parents and caregivers.
- Pregnant women receive health, nutrition and support services to optimize the pregnancy and the health of their newborns.
- Parents and caregivers have the knowledge, skills and appropriate services to promote optimal child health.
- Parents and caregivers have the knowledge, skills and appropriate services to promote optimal child development (including physical, social-emotional, language, and cognitive).
- Children have optimal physical health, mental health, oral health, and nutrition.
- Children are supported to achieve their optimal development (including physical, social-emotional, language, and cognitive).

Note: The Parent and Community Engagement work group is still developing their outcomes. This document will be updated to include that work once it is completed.