

# Recommendations to the Governor: Outline

<b>Section and Content</b>
<b>Cover Letter to the Governor from Bette, Randy and Nina</b>
<b>Recommendations to the Governor: Opportunities for Children, Parents, Families, Providers and Educators</b> <ol style="list-style-type: none"><li>1. Washington Learns Goals and Strategies – Status update and how to bolster</li><li>2. Kids Matter Framework – Status update and how to bolster</li><li>3. Connect and align with federal funding opportunities</li><li>4. Additional Recommendations (strategies beyond WA Learns and Kids Matter that include the concept of All/Some/Few)</li><li>5. Full list of Recommendations (includes: policies; financing and indicators)</li><li>6. Prioritizing investments – priority to close preparation gap for children<ol style="list-style-type: none"><li>a. Existing financing and what is covered now</li><li>b. What needs financing?</li><li>c. Financing approach to achieve recommendations – include ways to view from a broader lens; integrating existing funding to work better for children, families and communities</li><li>d. Administrative and governance structures needed to implement and finance systems at both state and community levels</li><li>e. Data needed to close the preparation gap for children</li></ol></li><li>7. Going to Scale (include criteria for going to scale)</li><li>8. Roles of communities, nonprofits, public-private partnerships, and government (including relationship to basic education) what is the state’s role in providing early learning opportunities for all children Birth-grade 3? What is the role for communities? What is the role of Thrive By Five Washington?</li></ol>
<b>References</b>
<b>Appendices</b> <ul style="list-style-type: none"><li>• <i>Draft</i> Early Learning Plan</li><li>• Support letters from Susan Dreyfus and Mary Selecky</li></ul>