

SLC Steering Committee Desired Expertise and Representation Draft

The following is a draft list of the areas of expertise and representation desired for the SLC Steering Committee. It is suggested that on the whole, the steering committee membership provide the best mix of the following areas of expertise and representation, recognizing that individuals may fulfill two or more of the desired areas.

Systems Knowledge and Expertise

The following types of expertise in the independent systems that comprise early learning (drawn from ELP) will guide development of cross-system coordination strategies:

1. State agency leadership (DEL, OSPI, DSHS, DOH, DSHS, CCF)
2. Private partnership (Thrive)
3. Child welfare
4. Child care
5. Child health
6. Early intervention
7. Elementary school
8. English as a Second Language Education
9. Family Partnership
10. Home visiting
11. Parent education and resources
12. Mental health
13. Prenatal care
14. Public health
15. Public preschool (Head Start and ECEAP)
16. Professional development for early learning professionals
17. Teachers (early learning and elementary school)
18. Special education
19. Higher education in child development and early childhood education
20. Regional partnerships

Representation

In addition, to the above knowledge and expertise, the Steering Committee should include the following representation from the populations and regions of the state that will be engaged in the cross-sector state and local coordination system.

1. Parents (DEL Parent Advisory Committee)
2. Each of the ten regions
3. Urban
4. Rural
5. Ethnic and racial representation
 - Asian Pacific Islander
 - African American
 - Hispanic/Latino
 - Native American
6. Statewide organizations such as ESD's and the Child Care Resource and Referral Network