

## Fast facts about Early Support for Infants and Toddlers (ESIT)

**What is the purpose of the IDEA Part C early intervention?** “To enable young children to be active and successful participants during the early childhood years and in the future in a variety of settings—in their homes with their families, in child care, in preschool, and in the community.”—Early Childhood Outcomes Center



### Early intervention service delivery in Washington, July 1, 2010 through June 30, 2011:

- **5,600 infants/toddlers and their families served** at any one time
- **10,060 eligible infants/toddlers and their families** received services
- **31% of toddlers** exiting early intervention did not qualify for special education at age 3
- **91% of infants/toddlers and families** received services in the natural environment
- **92% of families surveyed** reported early intervention helped them to help their child develop and learn
- **88% of families surveyed** reported early intervention helped them effectively communicate their child’s needs

### Primary early intervention services:

- Family resources coordination (required—helps families access services and supports)
- Developmental services (infant/toddler teacher/early childhood special education teacher)
- Occupational or physical therapy
- Speech/language therapy
- Audiology

### What are the expected child outcomes?

Infants and toddlers who receive early intervention services will:

- Demonstrate positive social-emotional skills, including social relationships
- Acquire and use knowledge and skills including early language, communication and early literacy
- Use appropriate behaviors to get their needs met

*Child outcomes data is obtained using the Early Childhood Outcomes (ECO) Center Child Outcomes Summary (COS) process when children enter and exit program.*

--More on next page--

### What are the expected family outcomes?

Families will:

- Know their rights
- Effectively communicate their child's needs
- Help their child develop and learn

*Family outcomes data is obtained from the Early Childhood Outcomes (ECO) Center Family Survey.*

### Who delivers early intervention services?

**July 1, 2010 through June 30, 2011**

**34 local lead agencies around the state:**

- 1 Tribal Nation
- 5 county health departments
- 5 county human services agencies
- 1 combined health and human services agency
- 17 nonprofit agencies
- 3 educational service districts
- 1 community college

### How is the program funded?

<b>Federal early intervention funds</b>	<b>\$8,548,340</b>
DEL/State Lead Agency Program	\$ 1,075,577
DEL/State ICC	\$ 15,000
Local Lead Agency and technical assistance Contracts	\$7,457,763

*(Note: Funds are administered by DEL/ESIT)*

### State early intervention funds

State Special Education	\$ 34,569,000
DSHS/Developmental Disabilities	\$ 5,735,000
DSHS/Medicaid	\$ 3,126,000
DOH/Children with Special Health Care Needs	\$ 1,772,000

*(Note: Funds are apportioned, allocated, and/or administered by different state or local agencies/organizations)*

