

Early Childhood Transition

**Infant & Early Childhood Conference
Tacoma Convention & Trade Center
Tacoma, Washington**

May 4, 2012



Early Support
for Infants
and Toddlers



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Douglas H. Gill, Ed.D.,
Director, Special Education

Introductions

Karen Walker,

Program Administrator, Early Support for Infants and Toddlers
Department of Early Learning

Karen.Walker@del.wa.gov

Valerie Arnold,

Program Review Supervisor, Special Education
Office of Superintendent of Public Instruction

Valerie.Arnold@k12.wa.us

Agenda

- Opening & Introductions
- Presentation of Key Concepts and Critical Information
- Participant Reflections/Stories from the field
- Questions & Answers

Objectives

- Become Familiar with New Part C Transition Regulations
- Review Annual Performance Report Part C and Part B Transition Requirements and Data
- Review the ESIT and OSPI Transition Interagency Agreement and Scope of Work
- Participants to Share Transition Stories -- Successes, Challenges, Strategies, Recommendations

New Part C Regulations

- Implementation Timeline
 - Final regulations published in the Federal Register September 28, 2011
 - Became effective October 28, 2011
 - New regulations must be implemented by July 1, 2012
 - All state policies, procedures, regulations, or statutes must be fully compliant no later than June 30, 2012

New Part C Transition Regulations

- Transition to Preschool and Other Programs (303.209)
 - Transition plan within the IFSP must be established for all toddlers with disabilities
 - Transition interagency agreement between the state lead agency (DEL) and the state education agency (OSPI) is required to ensure a seamless transition between Part C and Part B services for toddlers determined potentially eligible for Part B

New Part C Transition Regulations

- Transition Plan Must be Established for ALL Toddlers with Disabilities [303.209(d)]
 - Must review program options for the toddler with a disability for the period from the toddler's 3rd birthday through the remainder of the school year
 - Families must be involved in the development of the transition plan
 - *A transition plan in the IFSP* must be developed not few than 90 days and not more than 9 months before the toddler's 3rd birthday
 - The plan must include *transition steps and services*
 - With family consent, *reasonable efforts will be made* to convene a transition conference for toddlers who are not potentially eligible for Part B

New Part C Transition Regulations

- Requires a Transition Interagency Agreement (IA) between the State Lead Agency (DEL) and the State Education Agency (OSPI)
[303.209(a)(3)(i)(A)]
 - Ensure a seamless transition between Part C and Part B services for toddlers determined potentially eligible for Part B Notification must be given to the SEA (OSPI) and LEA (school district)
 - Families must be involved in the development of the transition plan
 - *A transition plan in the IFSP* must be developed not few than 90 days and not more than 9 months before the toddler's 3rd birthday
 - The plan must include *transition steps and services*
 - With family consent, a *transition conference* will be convened for toddlers who are potentially eligible for Part B

New Part C Transition Regulations

V. Transition Planning

The Transition Plan outlines steps and activities to support children and families leaving early intervention and transitioning to other community or school services.

Priorities and goals for your child's transition:

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Early Childhood Special Education Contact Information

Early Childhood Special Education
Contact's Name:

Phone Number: () -

Work Cell

Email Address:

Transition Planning Requirements and Activities	Action Steps	Role of Person Responsible	Date Initiated	Date Completed
1. Discuss with parents what "transition" from early intervention means, including eligibility and age guidelines for early intervention services and what can be done to plan for this transition.				
2. Discuss with parents possible program options (including preschool special education services; Head Start; child care and other community services) that may be available when child is no longer eligible.				
3. Provide LEA notification that the child is potentially eligible for Part B services (including child's name, address, phone number and date of birth.)				
4. Provide opportunity for parents to meet and receive information from the local education agency or other community program representatives as appropriate.				

APR Part C Transition Indicators

- **Indicator 8: Transition Percent of Children Exiting Part C**
 - A - IFSPs with transition steps and services
 - B - Notification to the Local Education Agency
 - C - Timely transition conference
- **Compliance Indicator**
 - 100% required

2007 – 2011 Trend Data

Indicator C 8A – Transition Steps and Services



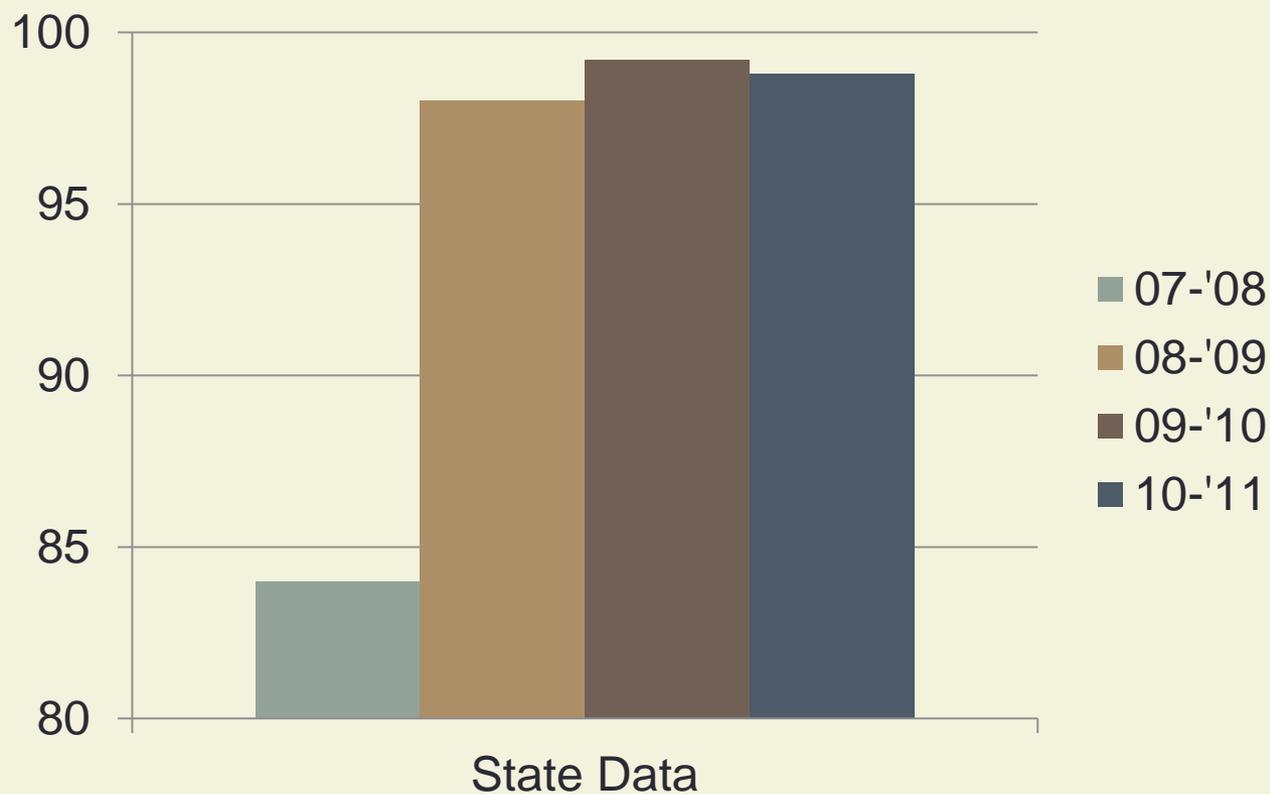
2007 – 2011 Trend Data

Indicator C 8B – Transition Notification to LEA



2007 – 2011 Trend Data

Indicator C 8C – Transition Conference

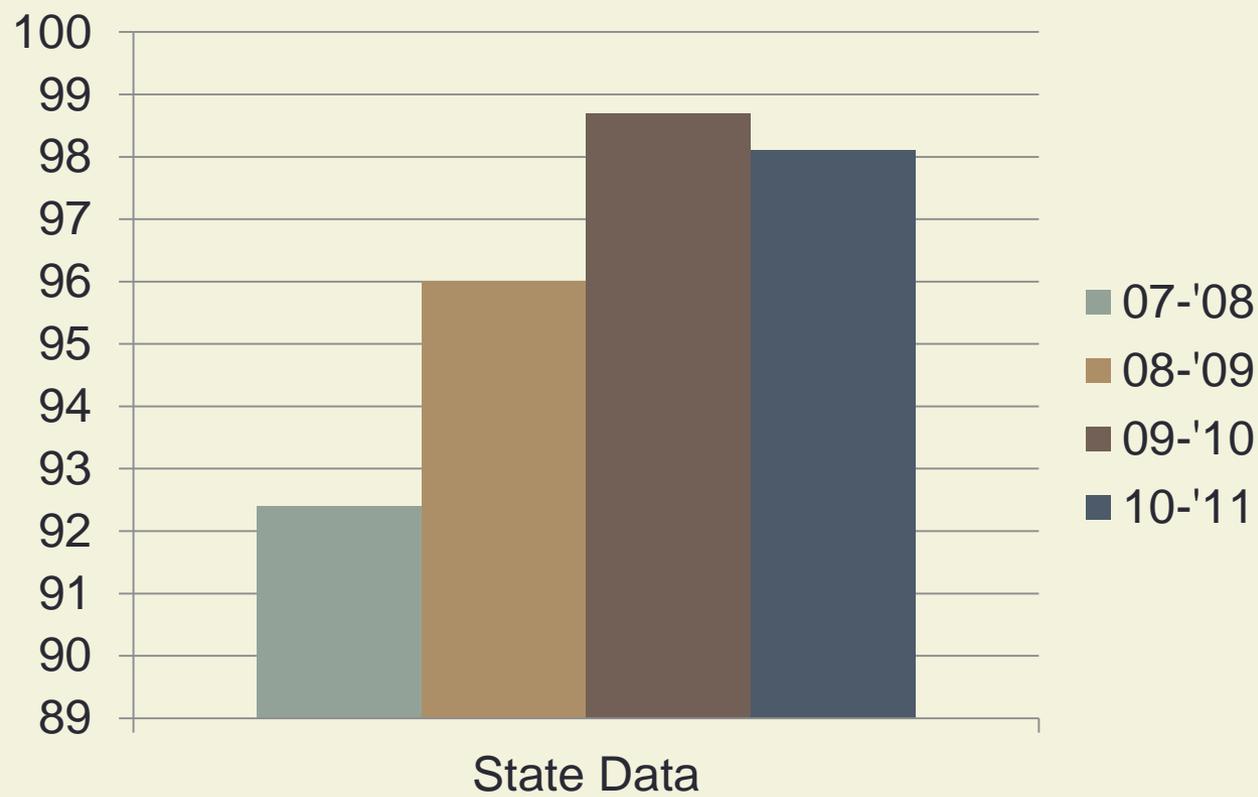


APR Part B Transition Indicators

- **Indicator B12:** Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and have an IEP developed and implemented by their third birthday.
- Compliance Indicator
 - 100% required

2007-2011 Trend Data

Indicator 12



ESIT & OSPI Transition Interagency Agreement

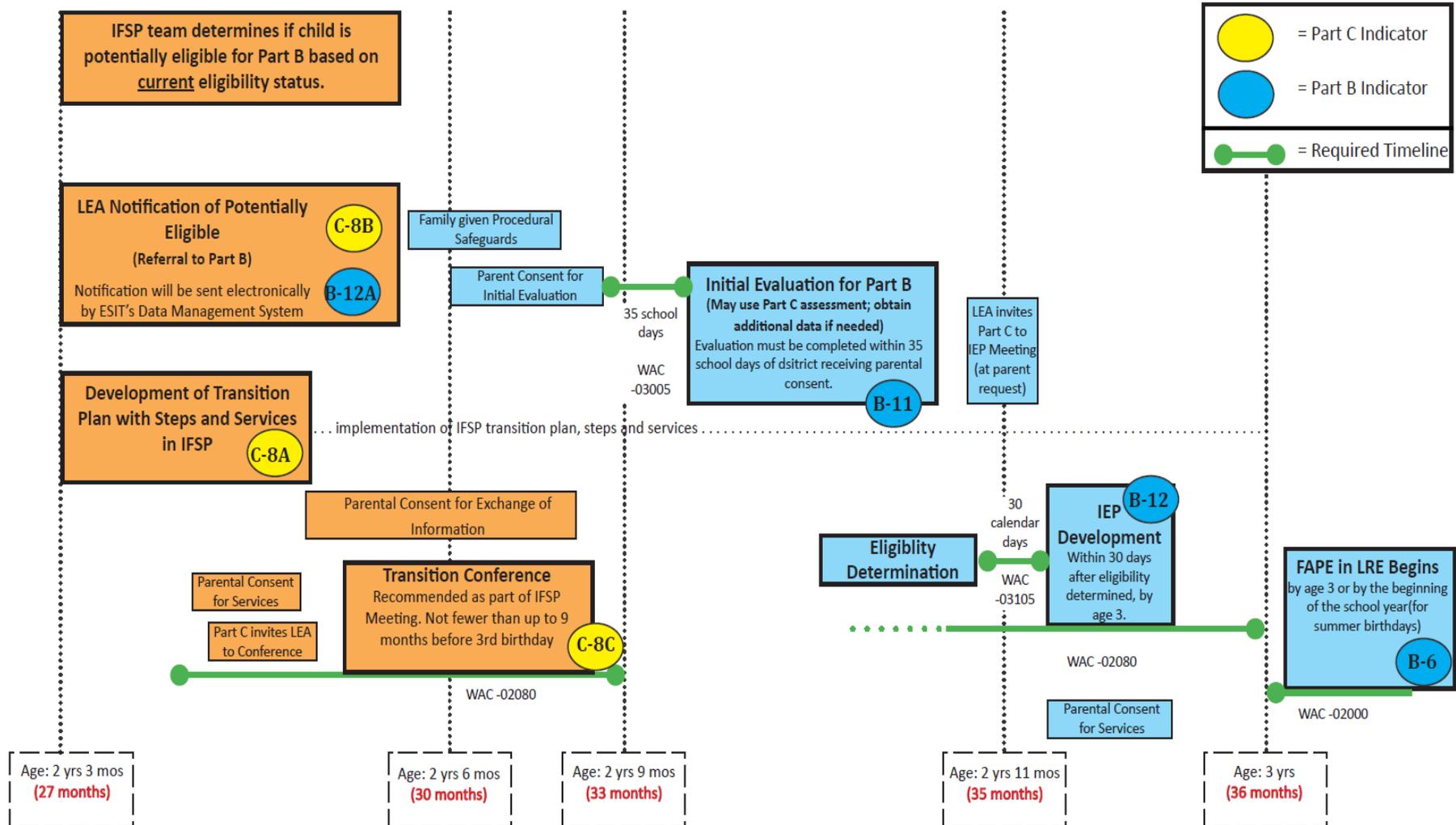
- Background
 - Developed during 2010-2011
 - Effective dates are April 15, 2012 through June 30, 2017
- Purpose
 - Serves as a source document for training & technical assistance
 - Outlines procedures for smooth and effective transitions
 - Ensures families' rights to services for which they are eligible
 - Encourages cooperation and communication among key participants to establish uniformity statewide for a coordinated, unduplicated, and seamless system for transitioning toddlers with developmental delays or disabilities

Scope of Work

- Transition Timeline and Procedures
 - Transition planning starts at enrollment...
 - Enrollment ends after toddler's third birthday or with IEP date (whichever comes first)
- Transition Notification
 - At least 90 days before toddler's third birthday
 - Electronic notification of children "potentially eligible" for Part B
- Transition Conference
 - Held with parental approval – early as 9 months before or no later than 90 days before toddler's third birthday
- IFSP Transition Plan
 - Part of the IFSP – describes appropriate transition steps and services needed by the toddler and family for transition to preschool services or other appropriate services

Early Childhood Transition from Part C to Part B Timeline Requirements

adapted for Washington State



ATTACHMENT 1 Washington's Definition of "Potentially Eligible" for Part B Services

Table 2: LEA Notification of Potentially Eligible (Referral) Required Actions

If toddler is age two and is eligible for Part C services in accordance with:			
Developmental Delay (DD)		Diagnosed Physical or Mental Condition	
<p>If any of the following are present:</p> <p>1. Toddler demonstrates 2.0 standard deviations in one area of development or 1.5 standard deviations in two or more areas of development (NOTE: This does not require the completion of an evaluation)</p> <p style="text-align: center;">OR</p> <p>2. Toddler continues to display moderate or significant delay in the following developmental areas:</p> <ul style="list-style-type: none"> • Cognitive • Physical (vision, hearing, fine or gross motor) • Communication • Social or Emotional • Adaptive <p style="text-align: center;">OR</p> <p>3. Meets neither of the above items, but parent or team believe a referral to Part B is needed.</p>	<p>If any of the following are present:</p> <p>1. Toddler demonstrates 1.5 standard deviations in one area of development</p> <p style="text-align: center;">OR</p> <p>2. Toddler has only mild delays in any developmental area</p> <p style="text-align: center;">OR</p> <p>3. Toddler is currently eligible as a result of Informed Clinical Opinion only.</p>	<p>If the following are present:</p> <p>1. The toddler has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay in any of the following areas:</p> <ul style="list-style-type: none"> • Chromosomal abnormalities associated with intellectual disabilities, such as Down syndrome • Congenital central nervous system birth defects or syndromes, such as Myelomeningocele, Fetal Alcohol syndrome; or Cornelia de Lange syndrome • Deaf, blind, or deaf-blind • Established central nervous system deficits resulting from hypoxia, trauma, or infection • Cerebral Palsy • Health impairments, such as autism, epilepsy, neurological impairment, or other chronic, acute, or degenerative health problems • Orthopedically impaired, which means impairments of the normal function of muscles, joints, or bones due to congenital anomaly, disease, or permanent injury • Microcephaly • Vision Impairment • Hearing Impairment <p style="text-align: center;">AND</p> <p>2. The toddler is exhibiting at least a mild delay in any developmental area</p> <p style="text-align: center;">OR</p> <p>3. The parent(s) or team believes a referral to Part B is needed.</p>	<p>If the following are present:</p> <p>1. The toddler has a diagnosed physical or mental condition that has a high probability of resulting in developmental delay in any of the following areas:</p> <ul style="list-style-type: none"> • Chromosomal abnormalities associated with intellectual disabilities, such as Down syndrome • Congenital central nervous system birth defects or syndromes, such as Myelomeningocele, Fetal Alcohol syndrome; or Cornelia de Lange syndrome • Deaf, blind, or deaf-blind • Established central nervous system deficits resulting from hypoxia, trauma, or infection • Cerebral Palsy • Health impairments, such as autism, epilepsy, neurological impairment, or other chronic, acute, or degenerative health problems • Orthopedically impaired, which means impairments of the normal function of muscles, joints, or bones due to congenital anomaly, disease, or permanent injury • Microcephaly • Vision Impairment • Hearing Impairment <p style="text-align: center;">AND</p> <p>2. The toddler is exhibiting that skills are age appropriate</p> <p style="text-align: center;">OR</p> <p>3. Toddler is currently eligible as a result of Informed Clinical Opinion only.</p>
↓	↓	↓	↓
Refer to Part B	Do Not Refer Unless The Parent(s) or Team Believe Referral is Needed	Refer to Part B	Do Not Refer Unless The Parent(s) or Team Believe Referral is Needed

Late Referrals to Part C

Referred to Part C 90-46 days prior to third birthday

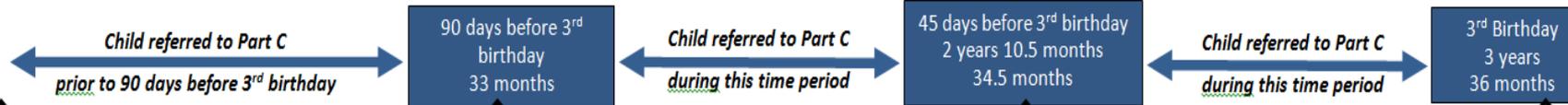
- Part C will complete the evaluation, determination of eligibility, conduct the IFSP meeting, and refer to Part B (with parent consent)
- Child referred **to Part C** less than 90 days prior to the child's third birthday
 - allowable exception under Indicator 12
 - If the IEP is late, it is reported as late then factored out in the state data calculation

Late Referrals to Part C

Referred to Part C 45 days (or less) prior to third birthday

- Part C will not do an evaluation and the child will be referred to the district
- The child is not served in Part C, so the IEP is not required to be in place by the 3rd birthday
- The child is included in Indicator B11, but not Indicator B12

Federal IDEA Part C & Part B Transition Requirements for Late Referrals to Part C



Part B Program Requirements

Part B Reporting Requirements

Recommended Collaborative Practices via Interagency Agreement

<p>Provide procedural safeguards notice to parents upon initial referral (LEA notified child potentially eligible under Part B).</p>	----->	Treat as initial referral if parent initiates request for an evaluation and provide parents with procedural safeguards notice and Part B information. If Part C provides referral, review referral and contact parent.
<p>Provide prior written notice and obtain parental consent for initial evaluation.</p>	----->	Obtain parental consent for initial evaluation. Review existing assessments.
<p>Review existing evaluation data on the child, including Part C evaluation.</p>	----->	Review existing evaluation data on the child.
<p>Conduct initial evaluation within 35 school days (according to WAC 392-172A-03005) or sooner if evaluation timeline expires after 3rd birthday and determine eligibility by 3rd birthday.</p>	<p>Conduct initial evaluation within 35 school days (according to WAC 392-172A-03005) and determine eligibility.</p>	----->
<p>Inform family that Part C service coordinator must be invited to IEP meeting at parent's request; invite Part C if parent requests.</p>	----->	Service Coordinator is not invited to IEP meeting since Child was not served in Part C
<p>Develop IEP within 30 calendar days of eligibility determination (according to WAC 392-172A-03105) or sooner if 30 days expires after 3rd birthday, obtain parental consent for services, and implement IEP by 3rd birthday.</p>	<p>Develop IEP within 30 calendar days of eligibility determination (according to WAC 392-172A-03105), obtain parental consent for services, and implement IEP by 3rd birthday or as soon after the child's 3rd birthday as possible.</p>	----->
<p>Report in B11 and B12(a)</p>	<p>Report in B11, B12 (a) and B12 (e)</p>	<p>Report in B11 DO NOT report in B12</p>
<p>May jointly conduct evaluation for respective eligibility criteria to meet Parts C and B timelines.</p>	----->	Part C assists family in contacting LEA and facilitates initiating Part B eligibility determination process.
<p>Develop inter- or intra-agency agreement and procedures that: (1) define potentially eligible for Part B; (2) use joint referral form for Part B that includes consent for Part C to receive information; and (3) identify eligibility criteria.</p>	----->	
<p>Attend Part C transition conference as part of the initial IFSP meeting.</p>	<p>May jointly conduct initial IFSP meeting and initial IEP meeting concurrently to meet Part C and B timelines.</p>	

Eligibility for Preschool Special Education Services

- Review of Existing Data/Information
 - Decision made whether or not to evaluate within 25 school days after receipt of the referral/notification
 - Prior written notice to the parent addressing the decision
- Eligibility Process
 - Prior written notice to parent outlining assessment areas
 - Requires parents' informed written consent to conduct initial evaluation
 - Evaluation completed & eligibility decision reached within 35 school days after receipt of written parent consent to evaluate or sooner, depending on toddler's birth date
- IEP developed by toddler's third birthday if...
 - The toddler is determined eligible for Part B services
 - The parent has consented to initial services

Individualized Education Program Team Meeting

- Based on eligibility determination, an IEP team meeting will be held within 30 days of eligibility or sooner depending on date of toddler's third birthday
- District is responsible for arranging an IEP team meeting with required members, by toddler's third birthday
- If requested by the parent, the district will invite the ESIT Family Resource Coordinator to the IEP team meeting

Individualized Education Program Team Meeting

- If parents refuse consent of initial services prior to the IEP meeting, the district is not required to convene an IEP meeting
- When developing an initial IEP for toddlers transitioning from Part C to Part B, the IEP team must take into consideration the content of the Individualized Family Service Plan (including the natural environments statement)

Part C Data Management System

New electronic Data Management System (DMS) was launched on 9/19/11

- Make sure you are a registered user
 - Contact your Local Lead Agency (LLA)
<http://www.del.wa.gov/publications/esit/docs/ContactsDirectory.pdf>
- More tools to make tracking easier
 - Monthly reminder (link) of age eligible children sent from ESIT
 - Compliance review reports for Local Lead Agencies
 - Flexibility around Ad-Hoc reporting
 - Child Outcomes Summary Process imbedded in IFSP
 - Transition steps and services (discrete activities)

Questions?