



Washington State Department of  
**Early Learning**

**Professional Development Consortium Meeting Minutes  
November 4, 2009  
Puget Sound ESD Renton**

**Purpose**

The Professional Development Consortium, convened by the Early Learning Advisory Council, was created in response to the Early Learning Partnership Resolution between the Department of Early Learning, the Office of the Superintendent of Public Instruction and Thrive by Five Washington. House Bill 1943 directs the Department of Early Learning and the Professional Development Consortium to report the Governor and appropriate committees of the Legislature with recommendations for the creation of an integrated system of preparation and continuing education for early learning and the school-age program workforce.

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**In Attendance:**

Karri Livingston, Susan Yang Affolter, Shelley Macy, Katy Warren, Sheryl Garrison, Lorrie Grevstad, Molly Boyajian, Sally Holloway, Jim West, Sue Winn, Elizabeth Bonbright-Thompson, Agda Burchard, Tenlee Bell, Michelle Andreas, Sangree Froelicher, Jackie Jainga Hyllseth, Mari Offenbecher, Lexi Catlin, Annette Dieker, Char Rupp, Hannah Lidman

**1. DEL Update**

Reporting: Sangree Froelicher

- **Discussion**

Drafting Team – The Drafting Team is moving forward developing policy recommendations. The three partner agencies (DEL, OSPI, Thrive by Five Washington) have come up with their list of priorities based on those developed by the Drafting Team.

There are seven priority areas that will be shared with ELAC at the November 5, 2009 meeting. The seven priority areas are as follows:

- Birth through 3 Continuum
- Voluntary Universal Prekindergarten for 4 year olds implemented in a mixed-delivery system
- State Funded Full-Day Kindergarten
- Early Literacy

- Early Learning Educator/Provider Supports
- Enhance/Strengthen the Early Learning System Infrastructure
- Strengthen Partnerships with Families and Communities
- Health Insurance and Medical Home

Draft outcomes and strategies are posted on the DEL website. Community Outreach and public comment has started through a series of Town Hall meetings across the state. Outreach will continue through March.

## **2. Timeline Review and Analysis**

Reporting: Sangree Froelicher

- **Discussion**

We are following the timeline and are on target to complete our goals on time. We need to be sure to address English Language Learners and be mindful of the community review process.

- **Decisions**

The Core Competencies need to be complete by March 31, 2010. This date will be added to the timeline.

## **3. Mapping and Gap Analysis – Work Group Report**

Reporting: Susan Yang Affolter, Michelle Andreas, Jim West

- **Discussion**

The group continues to gather data to plug into the matrix including information specific to the needs of ELL, tribes and children with special needs. Collecting data county-by-county may be difficult to accomplish.

Michelle is collecting data about the two year colleges, including what is offered and method of delivery. The 20 Hour STARS training articulates to the two year colleges and the CDA will count for nine credits shortly. The CDA needs to be valid and kept current.

Jim provided the four year perspective. The HECB is completing a comprehensive review to the legislature which will, in part, look at how certificates, AA, BA, apprenticeships etc. fit together and how competencies and degrees fit together. Jim will have more information to share at the December PDC meeting.

- **Tasks assigned**

The next steps for the work group will be to look at both the higher education system and community based trainings and identify gaps. Geography is an important consideration.

## **4. Professional Standards – Work Group Report**

Reporting: Char Rupp

- **Discussion**

The Professional Standards work group reviewed the Kansas/Missouri Core Competencies using the Criteria for State Selection as their lens. The group felt that the competencies lined up well the PDC's expectations.

- **Decisions**

The Consultant will be charged with adding the following elements to the Core Competencies for Washington:

- Cultural Competency – separate Core Knowledge area
- Schools, Families and Communities in line with the school age competencies
- Infants and Toddlers – separate core competencies specific to this age group

The Consultant will complete the Core Competencies by March 31, 2010.

- **Tasks assigned**

1. Review of NAEYC Professional Standards to ensure alignment
2. Review of higher education

- **Who responsible**

Sally and Brenda will review the Kansas/Missouri core competencies to ensure alignment with NAEYC Professional Standards and higher education.

## **5. Communications and Connections**

Reporting: Agda Burchard

- **Discussion**

Two products were shared for review and feedback. The first product was draft Talking Points addressing the charge of the PDC and the second product was a letter to the December 1<sup>st</sup> Drafting Team.

- **Decisions**

The PDC provided feedback on both documents.

- **Tasks assigned**

Agda will incorporate the group's feedback and send out to PDC members for final approval.

The Communications and Connections Work Group will develop talking points about the selection of Kansas/Missouri as the state framework.

## **6. Next Steps/Take Aways**

We are on the move! We are working toward creating an integrated system of professional development.

**Next Meeting: December 9, 2009 from 1:00 – 3:00 p.m. at Puget Sound ESD  
Renton**